ODACS	Workshop 3: Thursday, 2:30 – 3:20
Fellowship Hall **115** 3, 4 * 150	**Active Learning and Games in the Upper Classroom, Part 2** *Mrs. Rachel Burrow; Bob Jones Academy, Greenville, SC* This workshop focuses on engaged and interactive learning and games, where you will explore dynamic teaching strategies that place students at the center of the learning process. In this hands-on session, you will learn how to incorporate collaborative, research-based active learning and games to bring your classroom to life, fostered by critical thinking, movement, and enthusiasm for deeper understanding and improved retention. Come prepared to learn, play games, engage, and walk away by scanning a QR code with tools, games, instructions, and everything you need to use in your upper elementary and middle school classroom! Part 1 and Part 2 have different strategies and games!
122 3 * 30	**They're Digital Natives…But Are They Digital Discerners?** *Cynthia Dickinson; BJU Press, Greenville, SC* Even young students move through the digital world with ease, but they need guidance to use it wisely. In a world overflowing with information, elementary learners must learn how to recognize what is true, to choose kind words, and to protect themselves as they explore. Join me to discover practical strategies, rooted in a Biblical worldview, that help children communicate with compassion, safeguard personal information, and make thoughtful choices as they use websites, search tools, and AI. Get equipped to empower your students to *click with character and confidence*.
125 8, 9, 10 * 30	**The Christian School's Role in Counteracting the Breakdown in the Christian Home** *Dr. Hubert Hartzler; Christian School Leadership Ministries, Kingston Springs, TN* The effects of the breakdown in Christian families have been felt keenly in the classrooms in our schools. This workshop presents principles and procedures for working with families in the Christian School with the goal of strengthening marriages and improving parenting skills.
126 3, 4, 5 * 30	**The Maestro Mindset: Applying Music Pedagogy to Skills-Based Classrooms** *Miss Janet Tschida; Maranatha Baptist University, Watertown, WI* From the gym to the science lab, the way we sequenced skills determines whether a student feels overwhelmed or empowered. This session presents the best practices of highly effective music educators for breaking down complex skills into manageable steps that build student confidence and motivation. Applying these principles to skills-based education will turn your most reluctant learners into high performing "soloists" in their own right.
Orchestra Room **127** 8, 9, 10 * 40	**AACS Accreditation: Self-Study, Curriculum Guide, and SIP** *Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN* Three of the major components of the AACS accreditation process are the self-study, the curriculum guide, and the school improvement plan. This workshop will provide an overview and illustrations of each of the processes for completing each of these projects.
Choir Room **129** 8, 9, 10 * 40	**** EFTC for Dummies** *Mr. Randy Melchert; Accord Kids, Menomonee Falls, WI* Who in the world can understand School Choice, let alone federal tax policy? In this session, the Director of the AACS Children's Scholarship Fund will break down the basics of the Education Freedom Tax Credit and of Accord Kids, making the new School Choice law understandable!
130 4, 7 * 30	**Vibrancy in the Bible Class** *Mr. Mike Smith; Pensacola Christian Academy, Pensacola, FL* Math, science, and literature may prepare students for a career, but Bible class prepares them for life and eternity. It is not just another subject - it is the foundation upon which all truth stands. The session will challenge teachers to approach Bible class with the depth, energy, and conviction it deserves, ensuring that students will see God's Word as the most valuable part of their education.
131 1, 2, 3 * 30	**Centers for Multiple Intelligences** *Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC* God has made each of us intelligent in different ways. Our students are smart in different ways too. How can we use what we know about multiple intelligences to differentiate classroom learning experiences in order to better meet the needs of our students? We'll learn about eight different kinds of intelligences, consider how we can apply what we know about them to centers in our classrooms, and even looking at examples of centers from real classes.
134 8, 9, 10 * 30	**Gone Phishing** *Mr. Nathan Clark; Player One Security, Midlothian, VA* In 2024, Microsoft Defender blocked 15,000 phishing emails a day targeting the education sector. Phishing remains the number one form of social engineering, and it's only getting more sophisticated. Join this workshop as we dive into how phishing works, current trends to be mindful of, and how schools can better protect themselves.
135 4 * 30	**Thinking Critically About Literature** *Mrs. Beckie Hibbard; Landmark Christian School, Richmond, VA* Let's help middle and high school students move from reading for comprehension to reading for analysis and interpretation. Learn how to explicitly teach close reading, develop defensive claims, select and analyze textual evidence, distinguish a summary from analysis, explore character and theme, consider competing interpretations, and construct analytical paragraphs. We will place an emphasis on maintaining rigorous thinking while giving students the tools they need to become independent literary thinkers.
136 3 * 30	**Will I Ever Use This? Why Traditional Grammar Matters in the Elementary Classroom** *Mrs. Kathy Meester; Pensacola Christian Academy, Pensacola, FL* In this session, educators will explore why teaching traditional English grammar remains a crucial foundation in the elementary classroom by examining the long-term benefits of solid grammar instruction, including improved writing, reading comprehension, and communication skills. Further equipped with practical strategies to effectively teach grammar concepts at an age-appropriate level, teachers will leave with tools and techniques they can immediately implement to build strong language foundations in their students.

Youth Room **145** 6, 8, 9 * 75	**Supporting Success: Practical Strategies for Teaching Students with Autism** *Dr. Erica Botha; Veritas Baptist College, Fredericksburg, VA* This workshop equips educators with effective, evidence-based strategies to support students with autism in the classroom. Participants will explore practical tools for enhancing learning, managing sensory needs, and fostering inclusive environments. A special focus will be placed on developing social skills through structured interactions, peer engagement, and classroom routines.
138 8, 9, 10 * 30	**One E-mail, One Text, One Decision: The Small Choices That Can Cost a Ministry Everything** *Mr. Mark Zockoll and Mr. Matthew George; The Christian Principals Podcast, Salisbury, MD* Every ministry scandal has an origin. Rarely does it begin with criminal intent or a catastrophic moral failure. More often it starts with a seemingly insignificant decision; an unchecked reimbursement, a private text message, an inappropriate conversation, a missing policy, or a leader who slowly drifts away from accountability. Drawing from some of the Christian Principals Podcast's most practical leadership conversations, this workshop equips pastors and Christian School administrators to recognize common vulnerabilities before they become public crises. Learn how intentional guardrails, transparent systems, and Biblical leadership habits can protect your testimony, your ministry, and the people God has entrusted to your care.
139 8, 9, 10 * 30	**** Being an Encourager: Changing Lives One Word at a Time** **(** Presented Twice)** *Mrs. Kristy Wright; Keystone Christian Academy, Berryville, VA* Discover how intentional words, actions, and attitudes of encouragement can strengthen faith, build relationships, restore confidence, and create a school culture where students, staff, and parents know they are valued, seen, and loved in Christ.
140 8, 9, 10 30	**ALIVE: Deeper Discipleship through Drama** *Mr. Adam Davis; Alive Ministries, Locust Grove, VA* How can rehearsals and productions become intentional opportunities for discipleship? In this practical workshop, discover how to use drama to help young people encounter Scripture, wrestle with Biblical truth, develop Christ-like character, and live out to their faith. Drawing on over fifteen years of experience with camps, after-school programs, and original productions, the Alive Ministries team will share adaptable ideas for making discipleship part of the entire theatrical process - from the first rehearsal to the final performance.
143 8, 9, 10 * 30	**Great and Mighty Things! Recent Victories That God Has Given to ODACS Ministries** *Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA* "Call unto Me, and I will answer thee, and shew thee great and mighty things, which thou knowest not." Jeremiah 33:3 Can God still protect our churches and schools from government overreach? Come and learn about several recent answers to prayer that God has given to ODACS ministries!
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	